

Idaho Arts Charter School Board Meeting Minutes

1220 5th Street North, Nampa, Idaho 83686
208-463-4324
www.idahoartscharter.org

Regular Board Meeting
02/11/2019

Board Members Attendance

<u>Name</u>	<u>Position</u>	<u>Attendance Status</u>
Kaylene McDonald	President	Present
Joel Taylor	Vice-President	Present
Jodi Daugherty	Treasurer	Present
Chad Majors	Secretary	Not-Present
Heather Neubauer	Board Member	Present
Michael Kuhn	Board Member	Present
Tina Aaron	Board Member	Present

Agenda: As Published

I. CALL TO ORDER

- a. President Kaylene McDonald called the meeting to order at { 6:37 } pm and started the meeting with the Pledge of Allegiance.

II. ACTION ITEMS

- a. Approve Agenda
 - i. Motion to accept and approved
- b. Approve Minutes from January 2019 meeting
 - i. Motion to accept and approved
- c. Budget / Financial - Marc Carigan Not Present but forward Financials to the board for review before the meeting. Called Marc, Jackie Presented and we went over
 - i. Budget is on target. Motion to accept financials and approved
- d. Policy Review: Discussed but not voted on
 - i. 2700 - High School Graduation Requirements
 - ii. 1500 - Board Meeting Procedure

III. INFORMATION/REPORTS

- a. Teacher and/or Student Presentations/Showcase
 - i. Shakespeare study abroad trip to London by Brett Eshelman proposal. Leave spring break 2020. Grades 9-12. Motion to accept and approved for him to proceed.

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b. Directors Report – Jackie Collins

- i. Hosted Charter school leaders. ELO played, Dance team performed.
- ii. Charter change roll-up should be approved by NSD at 120 students. Goes before the board 2/12/2019.
- iii. Heat update: Everything is up and running.
- iv. Primary campus water rights. Looking into digging our own well.

c. Principals Report – Marie McGrath

- i. 2019/2020 school year start date: 8/14/2019, end date: 5/27/2020
- ii. Platinum Dance Team has performed 3 weekends in a row, taking almost exclusively 1st places in each category.
- iii. Grades 6-12 participated in our schoolwide history day. The theme was “Triumph and Tragedy”. About 50 students will be competing at the regional competition.
- iv. Four of our choir students and Anna Branigan attended all state music in Moscow.
- v. Brenda Paxton took 6 students to the BSU “pitch contest” to pitch their business ideas.

vi. Percentage of students who made growth projections

vii. MAPS from Fall to Winter 2018-19

	Math	Reading	Language
5th	31%	44%	39%
6th	67%	48%	58%
7th	62%	59%	60%
8th	53%	53%	46%
9th	50%	Insufficient Data	Insufficient Data

viii.

d. Elementary Report – Kendal Fleshman

- i. January 24th-PTO skate night
- ii. January 29th- we had 20 staff members get CPR trained
- iii. Feb 5th-NAEP testing completed on
- iv. WIDA testing started
- v. February 7th-100th day of school
- vi. Upcoming events-
 - 1. Feb 12th-Family Night from 6:30-7:30 & Title One parent meeting
 - 2. Feb 25th- Stinky Cheese Man 5th/6th grade performs at primary (3rd and 4th graders)
 - 3. March 13th- Career Day - professional dress

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4.

Map s Math	Fall at or above 60th percent ile	Winter at or above the 60th percentil e	Maps Read ing	Fall at or above 60th percent ile	Winter at or above the 60th percentil e		Ma ps LA	Fall at or above 60th percenti le	Winter at or above the 60th percenti le
<i>K</i>	40%	43%	<i>K</i>	39%	44%				
<i>1st</i>	50%	48%	<i>1st</i>	48%	48%				
<i>2nd</i>	56%	60%	<i>2nd</i>	58%	51%				
<i>3rd</i>	39%	38%	<i>3rd</i>	59%	53%		<i>3rd</i>	45%	50%
<i>4th</i>	36%	22%	<i>4th</i>	42%	42%		<i>4th</i>	36%	42%
	Sept	Jan		Sept	Jan			Sept	Jan
Iready Math	Fall at grade level	Winter at grade level	Istation- Reading IRI	Sept Proficie ncy	Dec Proficien cy	Jan Pro	Feb		
<i>K</i>	25%	50%	<i>K</i>	50%	57%	53%	55%		
<i>1st</i>	17%	26%	<i>1st</i>	42%	55%	56%	58%		
<i>2nd</i>	13%	27%	<i>2nd</i>	59%	64%	66%	67%		
<i>3rd</i>	22%	37%	<i>3rd</i>	61%	82%	76%	81%		

IV. PATRON INPUT (3 minute time limit per patron)

- a. No patron input this month

V. ACTION ITEMS

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- a. Enrollment expansion proposal from NSD
- b. 2019 – 2020 Calendar
 - i. 2019/2020 school year start date: 8/14/2019, end date: 5/27/2020 Motion to accept calendar draft and approved
- c. Lottery – April 13, 2019 @ 10:00 am
Ed from NNU will be doing it

VI. INFORMATION

- a. Board Member input for Future Agenda Items
- b. Next Meeting March 11, 2019 at 6:30 PM at secondary campus

Motion Approved -

VII. EXECUTIVE SESSION 74-206 (1)(b)

I.C. 74-206(1)(b) *To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent;*
This session is closed to the public. Session called as per Idaho state code: **74-206.**

a.

VIII. ADJOURNMENT

- a. Motion to adjourn at 8:03
- b.

Idaho Arts Charter School Mission and Purpose

Arts Charter School's mission is to develop students with the academic achievements, skills, and attitudes necessary to succeed in elementary, middle and secondary school, and to be offered a post-secondary education and satisfying employment. Additionally, the school seeks to inspire students and develop artistic talents, attitudes and skills in students, promoting lifelong avocation in arts areas. The school seeks to develop an educated citizenry for the 21st century through academic programs, centered around a diverse arts curriculum, using focused investigations.

Instruction will be well grounded in Idaho Standards including the basics of reading, writing, mathematics, science, and social studies, and will develop the habits of lifelong learning, curiosity, clear oral and written communication, creative thinking, effective use of technology as a tool, adaptability to new situations and new information, and problem-solving skills.

Students will gain these skills and abilities through a curriculum based heavily in music, drama, visual arts and dance. Students will develop personal habits and attitudes that lead to accepting responsibility for personal decisions and actions; academic honesty and the ability to face challenges with courage and integrity; a healthy lifestyle; empathy and courtesy for others; respect for differences among people and cultures; self-confidence and willingness to risk setbacks in order to learn; and the ability to work cooperatively with others.

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